

Every Learner Matters at AVCT

AVCT is a training led organisation delivering high quality training, education and consultancy services. We are one of the largest provider of training qualifications in the North West

Every Learner Matters Policy has been drawn up to support staff in creating and maintaining excellent and welcoming learning environments that inspire and support learners to develop and achieve against the 5 Every Child Matters Outcomes (ECM).

This policy underlines the company's commitment to providing high quality training and learning that demonstrates consideration of the learner's health, safety and welfare under our Equality and Diversity, Health and Safety and Safeguarding Policies.

At AVCT we are committed to the health, safety and welfare of all learners. We recognise our duty of care and legal obligation to safeguard all our learners and consequently we will adopt the highest possible standards and take all reasonable steps when planning outcomes to meet the requirements of the Every Child Matters (ECM) Outcomes Framework. AVCT Staff work to support the 5 outcomes

The 5 Outcomes

1. Staying Safe

Definition: The provision we make to ensure that learners stay safe from harm.

Evidence: Robust health and safety and safeguarding systems and procedures in place; all staff with learner contact are DBS checked; learners and vulnerable adults are protected from bullying, harassment and other forms of maltreatment, discrimination, crime, anti-social behaviour, sexual exploitation, exposure to violence and other dangers. All staff are appropriately trained to prevent issues of a safeguarding nature and can recognise and appropriately refer incidents if and when they should occur, a designated Safeguarding Officer is in place. Induction and Progress Reviews cover personal and internet safety including cyber bullying.

2. Being Healthy

Definition: Contributing to the development of healthy lifestyles for our learners.

Evidence: Robust Health and Safety systems and procedures in place. Promotion of physical, mental, emotional and sexual health; participation in sport and exercise; healthy eating and staying hydrated; the ability to recognise and work on situations where stress may be impacting upon learning; developing self-esteem; and the avoidance of drug taking including smoking and alcohol through sessions, Food also prepared made for each other as part of the project when required.

3. Enjoy and Achieve

Definition: Learners attend and enjoy their training, and the extent to which they make progress and achieve their learning and personal objectives.

Evidence: Reliable procedures in place to address learner needs and ensure they achieve their objectives. Qualified staff to provide 1-1 support. Systems in place to monitor the achievement of different groups of learners to ensure all learners achieve equally. Feedback from Learner's are in place to express their views and contribute to their learning experience.

4. Achieve Economic Well-being

Definition: Preparing learners for the acquisition of the skills, knowledge and attitudes needed for employment and for becoming economically independent.

Evidence: Teaching, learning and assessments include: developing self-confidence, teamwork, skills necessary to demonstrate work-readiness, and access to opportunities for work experience and community volunteering. Learners have the opportunity to work towards a vocational training at level 1 in order to prepare them for an Apprenticeship.

5. Make a Positive Contribution

Definition: Encouraging the development of self-confidence and enterprising behaviour, together with their understanding of rights and responsibilities, and their active participation in the community.

Evidence: Comprehensive induction covering learner rights and responsibilities. We have six weekly reviews in place that encourage learners to participate in activities and have their say about new resources, curriculum and enrichment activities. Learners are supported as part of their programme to develop appropriate independent behaviour and to avoid engaging in antisocial behaviour. Working towards community based activities
Teaching and learning observations will play an integral part in our internal auditing, the results of which will be measured, reviewed and evaluated annually.